
DISABLED CHILDREN'S CHARTER

1.0 Matter for consideration

- 1.1 To consider the recommendation of the Council for Disabled Children to sign up to the Disabled Children's Charter and to consider whether the Children and Families Bill work (where relevant such as in regards to the Local Offer) should also include disability.

2.0 Recommendation(s)

- 2.1 To agree that the Chairman on behalf of the Board signs up to the Disabled Children's Charter for Health and Wellbeing Boards.
- 2.2 To support the local offer within Blackpool including disability as well as Special Educational Needs.

3.0 Information

The letter concerning the Charter and the Charter itself are enclosed in the Appendices 8b to 8d. A paper exploring how the Charter commitments can be met within existing SEN work is also enclosed.

The Charter is a tool to support Health and Wellbeing Boards to feel confident that they are meeting their responsibilities towards children and young people with disabilities, long term health conditions and special educational needs

4.0 Financial considerations

The majority of the Charter commitments can be met within the work regarding the SEN aspects of the Children and Families Bill. The work involved in the implementation of the Children and Families Bill may have financial implications as it progresses.

5.0 Legal considerations

- 5.1 To ensure that the new duties under the Children and Families Bill, when it becomes law and the Equalities Act are met

Relevant officer:

Kathryn Boulton, Head of Service Learning, Access and Inclusion

Dr Simon Jenner, Principal Educational Psychologist and SEND Manager

Appendices attached:

Appendix 8a- Briefing paper on how many aspects of the 7 commitments in the Disabled Children's Charter will be covered by the SEN work around the Children and Families Bill

Appendix 8b- Letter From Every Disabled Child Matters / the Children's Trust Tadworth to the Board

Appendix 8c- The Disabled Children's Charter

Appendix 8d- Letter to Sue Harrison

Background papers:

None

Websites and e-mail links for further information:

1. Children and Family Bill
<http://services.parliament.uk/bills/2012-13/childrenandfamilies.html>
2. Indicative Code of Practice
<http://media.education.gov.uk/assets/files/pdf/s/sen%20code%20of%20practice%20indicative%20draft%20for%20committee.pdf>
3. Illustrate Regulations
<http://media.education.gov.uk/assets/files/pdf/c/clause%2064%20draft%20regulations%20sen%20information.pdf>

Glossary:

None